

Annual Goals for History & Political Science

2010-2011

Title:	Implement Departmental Marketing Plan
Description:	Two years ago, the department brought the website, business cards, and letterhead in line with UNA's marketing plan. Due to proration, the departmental newsletter and pamphlets were not brought in line. This year, the department will complete the process of bringing all departmental publications in line with UNA's marketing plan. This will also better equip the department as it solicits financial support from alumni and local businesses.
Budget:	0.00
University Goals:	1,4,5
Strategic Goals:	214,216
Responsibility:	Chair
Participation:	
Results:	Brochures were developed for each program within the department. These brochures will be printed this summer for use in Fall 2011. See attached sample brochure.
Actions:	NA
Improvements:	NA

Title:	Review M.A.-History Program
Description:	Further study will be conducted to review UNA's initial projections of enrollments and degree completions in the M.A. program in history and ACHE's post-implementation conditions, which adopted UNA's projections. 2010-11 is officially the fourth year of implementation of the M.A.-history program and data needs to continue to be collected to evaluate the progress toward post-implementation conditions, which the department will report to ACHE in September 2012. This will be a departmental goal until the ACHE review in 2012.
Budget:	0.00

University Goals:	1
Strategic Goals:	214
Responsibility:	Chair
Participation:	Graduate Director
Results:	<p>Dr. Chizuru Saeki, Director of Graduate Studies, and Dr. Christopher Maynard, Department Chair, met several times throughout the semester to discuss program completion estimates. Enrollment data as well as individual candidate plan of study files were examined to form a comparison basis to ACHE's post-implementation conditions. The M.A. program in history met its ACHE post-implementation requirement of 15 program graduates in Spring 2011, which is one academic year earlier than the initial projections. See attached summary of assessment.</p>
Actions:	NA
Improvements:	The department will continue to closely monitor enrollment projections and degree completions in the M.A. program in history. The department will begin work on the M.A.-history post-implementation report.
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Title:	Infuse Research Literacy
Description:	In support of UNA's Quality Enhancement Plan (QEP) in research literacy, the department will examine all programs and seek to structure them in such a way as to establish three benchmarks for research literacy.
Budget:	0.00
University Goals:	1,2
Strategic Goals:	214
Responsibility:	Chair
Participation:	
Results:	The department conducted a self-study of each undergraduate program to facilitate the development of a framework to infuse research literacy throughout each program. See attached research literacy plans.
Actions:	The department developed a research literacy framework for each undergraduate program in order to meet the university's QEP plan.

Improvements: The departmental plan will be reviewed by the university's QEP Director and any needed alterations will be made before implementation.

Title: Implement General Education Assessment

Description: In compliance with UNA's plan for general education assessment, the department will structure and implement a plan to assess general education courses housed within the department.

Budget: 0.00

University Goals: 1,2,4

Strategic Goals: 214

Responsibility: Chair

Participation: Program Coordinators

Results: The department developed and implemented an assessment plan for all general education courses within the department. See attached general education assessment reports.

Actions: Pre-tests and post-tests as well as imbedded assessments were implemented in each general education course. Various outcomes were noted along with steps for improvement for each course. These are notes on the attached documentation for goal 4.

Improvements:

Student Learning Outcomes for History

2010-2011

Title: Outcome 1 (Communication and Analysis)

Description: Students completing the History program will employ skills in reading, writing, analysis, and speaking.

Budget: \$0.00

Core Competencies: 1,2,4,5

25% Online:

50% Online: 1

Core Competencies: 1,2,4,5

How Often: Every year

Assessed this Year? Yes

Responsibility: Chair

Participation: Program Coordinator

Direct Assessments

MFT

Praxis II

Indirect Assessments

Results: Starting in 2010-11, all history majors are required to take the PRAXIS II: World History prior to graduation. (ETS phased out the MFT for history in 2010.) Since the 2010-11 scores will not be available until August 2011, the department has reviewed the MFT scores from 2009-10 and compared them to previous years. One complication is the fact that the department did not require a minimum score on the MFT. While history/secondary education students are required to obtain a minimum score on PRAXIS II, the lack of required minimum score on the MFT led students to not taking the test seriously and, thus, a significant gap between PRAXIS II scores and MFT scores. Although data is incomplete, two facts are clear: (1) The UNA mean is similar to the national mean over the course of the six-year period, and (2) history majors are surprisingly weak in U.S. history, which may reflect the fact that the department did not require coursework in U.S. history until 2010-11. (See attachment for details.)

Curriculum: None.

Actions: The department is currently exploring the idea of a minimum PRAXIS II score for all history majors that would be required for graduation. The History MFT was discontinued and replaced with PRAXIS II.

Improvements: NA

Title: Outcome 2 (Content Knowledge)

Description: Students completing the History program will demonstrate a general knowledge of United States History and World History.

Budget: \$0.00

Core Competencies: 5

25% Online:

50% Online: 1

Core Competencies: 5

How Often: Every year

Assessed this Year? Yes

Responsibility: Chair

Participation: Program Coordinator

Direct Assessments

MFT

Praxis II

Indirect Assessments

Results: Starting in 2010-11, all history majors are required to take the PRAXIS II:

World History prior to graduation. (ETS phased out the MFT for history in 2010.) Since the 2010-11 scores will not be available until August 2011, the department has reviewed the MFT scores from 2009-10 and compared them to previous years. One complication is the fact that the department did not require a minimum score on the MFT. While history/secondary education students are required to obtain a minimum score on PRAXIS II, the lack of required minimum score on the MFT led students to not taking the test seriously and, thus, a significant gap between PRAXIS II scores and MFT scores. Although data is incomplete, two facts are clear: (1) The UNA mean is similar to the national mean over the course of the six-year period, and (2) history majors are surprisingly weak in U.S. history, which may reflect the fact that the department did not require coursework in U.S. history until 2010-11. (See attachment for details.)

Curriculum:	None.
Actions:	Pre-tests and Post-tests required in all survey-level history courses starting with 2010-11 academic year. History MFT discontinued and replaced by Praxis II for 2010-11.
Improvements:	NA

Title:	Outcome 3 (Historiography)
Description:	Students completing the History program will identify the major schools of historical thought (historiography) and display a general understanding of historical causation.
Budget:	\$0.00
Core Competencies:	1,2,4,5
25% Online:	
50% Online:	1
Core Competencies:	1,2,4,5
How Often:	Per semester
Assessed this Year?	Yes
Responsibility:	Chair
Participation:	Program Coordinator
Direct	

Assessments

In HI 301 W, History and Historical Research, students completed a module on historiography as well as produced a thesis-driven work of original scholarship based on primary and secondary source material.

Indirect Assessments

- Results:** HI 301 was offered in Fall 2010, Spring 2011, and Summer 2011.
- Curriculum:** HI 301 has been redesigned to conform to the university's QEP on research literacy.
- Actions:** HI 301 will now be a prerequisite for all upper-level history courses.
- Improvements:** NA

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- Title:** Outcome 4 (Historical Research)
- Description:** Students completing the History program will apply historical research methods to produce original, thesis-driven historical scholarship that is based on primary and secondary sources.
- Budget:** \$0.00
- Core Competencies:** 1,2,3,4,5
- 25% Online:**
- 50% Online:** 1
- Core Competencies:** 1,2,3,4,5
- How Often:** Per semester
- Assessed this Year?** Yes
- Responsibility:** Chair

Participation: Program Coordinator

**Direct
Assessments**

In HI 301 W, History and Historical Research, students completed a module on historiography as well as produced a thesis-driven work of original scholarship based on primary and secondary source material.

**Indirect
Assessments**

Results: HI 301 was offered Fall 2010, Spring 2011, and Summer 2011.

Curriculum: HI 301 has been redesigned to conform to the university's QEP on research literacy. (See attachment for details.)

Actions: HI 301 will now be a prerequisite for all upper-level history courses.

Improvements: NA

Student Learning Outcomes for Master of Arts (History)

2010-2011

Title: Outcome 1 (Historical Research)

Description: Students completing the Master of Arts degree in History program will undertake advanced historical research as well as display the analytical and writing skills required to create original, thesis-driven historical scholarship that is based on primary sources and presented in relation to the work of other scholars.

Budget: \$0.00

Core 1,2,3,4,5

Competencies:

25% Online:

50% Online: 1

Core 1,2,3,4,5

Competencies:

How Often: Per semester

Assessed this Year? Yes

Responsibility: Director of Graduate Studies

Participation:

Direct Assessments

Comp Exam

Thesis Defense

Indirect Assessments

Results: See attached summary of assessment findings.

Curriculum: None

Actions: None

Improvements: None

Title: Outcome 2 (Historical Literature)

Description: Students completing the Master of Arts degree in History program will display familiarity with historical literature in major field of study.

Budget: \$0.00

Core 1,2,4,5

Competencies:

25% Online:

50% Online: 1

Core 1,2,4,5

Competencies:

How Often: Per semester

Assessed this Year? Yes

Responsibility: Director of Graduate Studies

Participation:

Direct Assessments

Comp Exam

Thesis Defense

Indirect Assessments

Results: See attached summary of assessment findings.

Curriculum: None

Actions: None

Improvements: None

Title: Outcome 3 (Historiography)

Description: Students completing the Master of Arts degree in History program will demonstrate an understanding of historiography and its permutations over time.

Budget:

\$0.00

Core Competencies:
1,2,4,5

25% Online:

50% Online: 1

Core Competencies:
1,2,4,5

How Often: Every year

Assessed this Year? Yes

Responsibility: Director of Graduate Studies

Participation:

Direct Assessments

Projects assigned in HI 605, Historiography and Methodology

Indirect Assessments

Results: HI 605 was offered in Fall 2010 as an online course with various required projects that assessed each student's knowledge of historiography. All 13 students successfully completed the course.

Curriculum: None

Actions: HI 605 will be required of graduate education majors starting in Fall 2011. The course content will be reexamined with the possibility of greater standardization in the assessment mechanism with possibly a locally developed pre-test and post-test.

Improvements: NA

Student Learning Outcomes for Social Sciences

2010-2011

Title: Outcome 1 (Communication and Analysis)

Description: Students completing the Social Science program will employ skills in reading, writing, analysis and speaking.

Budget: \$0.00

Core Competencies: 1,2,4,5

25% Online:

50% Online: 1

Core Competencies: 1,2,4,5

How Often: Every year

Assessed this Year? Yes

Responsibility: Department Chair

Participation: Program Coordinator

Direct Assessments

Praxis II

Indirect Assessments

Results: See attachment for history of comparative scores. 2009-2010 Praxis II - Social Studies Content Knowledge: Score Range = 100-200; Ala. Minimum Score = 153; UNA Mean Score = 160; National Mean Score = 165; UNA Average Performance Range = 150-164; and National Average Performance Range - 156-176

Curriculum: None.

Actions: None.

Improvements:

Title: Outcome 2 (Content Knowledge)

Description: Students completing the Social Science program will display appropriate subject matter preparation by demonstrating knowledge of key concepts, generalizations, and methods of inquiry appropriate to the study of the target social science.

Budget: \$0.00

Core Competencies: 5

25% Online:

50% Online: 1

Core Competencies: 5

How Often: Every year

Assessed this Year? Yes

Responsibility: Department Chair

Participation: Program Coordinator

Direct Assessments

Praxis II

Indirect Assessments

Results:	See attachment for details. Summary of results: Since the 2010-11 scores will not be available until August 2011, the department has reviewed the scores from 2009-10 and compared them to the 5 previous years. The department requires the PRAXIS II exam for Social Science majors. The department has maintained excellent PRAXIS II results during the reporting period. Two facts are clear: (1) The UNA mean is similar to the State and national mean over the course of the six-year period, and (2) social science majors are surprisingly weak in U.S. history, which may reflect the fact that the department did not require upper-level coursework in U.S. history until 2010-11.
Curriculum:	None.
Actions:	Pre-tests and Post-tests required in all survey-level history courses starting with 2010-11 academic year.
Improvements:	NA

Title:	Outcome 3 (Interdisciplinary Perspective)
Description:	Students completing the Social Science program will express an understanding of the origins of the social science disciplines and demonstrate the ability to incorporate and integrate the disciplines' system of knowledge through an interdisciplinary perspective.
Budget:	\$0.00
Core Competencies:	5
25% Online:	
50% Online:	1
Core Competencies:	5
How Often:	Every year
Assessed this Year?	Yes
Responsibility:	Department Chair
Participation:	Program Coordinator

Direct Assessments

Praxis II

Indirect Assessments

Results: See attachment for details. Summary of findings: Since the 2010-11 scores will not be available until August 2011, the department has reviewed the scores from 2009-10 and compared them to the five previous years. The department requires the PRAXIS II exam for Social Science majors. The department has maintained excellent PRAXIS II results during the reporting period. Two facts are clear: (1) The UNA mean is similar to the state and national mean over the course of the six-year period, and (2) social science majors are surprisingly weak in U.S. history, which may reflect the fact that the department did not require upper-level coursework in U.S. history until 2010-11

Curriculum: None.

Actions: None.

Improvements: NA

Title: Outcome 4 (Historiography)

Description: Students completing the Social Science program will identify the major schools of historical thought (historiography) and display a general understanding of historical causation.

Budget: \$0.00

Core Competencies: 1,2,4,5

25% Online:

50% Online: 1

Core 1,2,4,5

Competencies:

How Often: Per semester

Assessed this Year? Yes

Responsibility: Chair

Participation: Program Coordinator

Direct Assessments

In HI 301 W, History and Historical Research, students completed a module on historiography as well as produced a thesis-driven work of original scholarship based on primary and secondary source material.

Indirect Assessments

Results: HI 301 was offered in Fall 2010, Spring 2011, and Summer 2011.

Curriculum: HI 301 has been redesigned to conform to the university's QEP in research literacy. For academic year 2011-12, students will complete a primary document analysis and a 5-page book/journal/article review using Chicago style, and the student will successfully complete a library workshop. See attachment.

Actions: HI 301 will now be a prerequisite for all upper-level history courses.

Improvements: NA

Title: Outcome 5 (Historical Research)

Description: Students completing the Social Science program will apply historical research methods to produce original, thesis-driven historical scholarship that is based on primary and secondary sources.

Budget: \$0.00

Core 1,2,3,4,5

Competencies:

25% Online:

50% Online: 1

Core 1,2,3,4,5

Competencies:

How Often: Per semester

Assessed this Year? Yes

Responsibility: Department Chair

Participation: Program Coordinator

Direct Assessments

IN HI 301 W, History and Historical Research, students completed a module on historiography as well as produced a thesis-driven work of original scholarship based on primary and secondary source material.

Indirect Assessments

Results: HI 301 was offered Fall 2010, Spring 2011, and Summer 2011.

Curriculum: HI 301 has been redesigned to conform to the university's QEP in research literacy. See attachment for details. In academic year 2011-2012, students will: 1. The student will improve critical reading and analytical skills by identifying theses and critically engaging with them. 2. The student will be acquainted with research methods employed by modern historians, utilize appropriate research materials, and evaluate their effectiveness, as well as develop an understanding of Chicago style. Students will: 1. complete a primary document analysis and a 5-page book/journal/article review using Chicago style, and 2. The student will successfully complete a library workshop. The student will: 1. undertake historical research utilizing a

variety of materials and presenting in a variety of formats, and 2. The student will develop original theses in relation to the work of other scholars. The student will: 1. complete historical research that will utilize methodology acquired in Level 1, and 2. complete a thesis-driven project. The student will: successfully complete a portfolio containing a proposal, a substantial research paper (that is thesis driven, correctly uses Chicago style, is based on appropriate sources, and is presented in relation to the work of other scholars), and a critical bibliography.

Actions: HI 301 will now be a prerequisite for all upper-level history courses.

Improvements: NA

Student Learning Outcomes for Political Science

2010-2011

Title: Outcome 1 (Communication and Analysis)

Description: Students completing the Political Science program will employ skills in reading, writing, analysis and speaking.

Budget: \$0.00

Core Competencies: 1,2,3,4,5

25% Online:

50% Online: 1

Core Competencies: 1,2,3,4,5

How Often: Every year

Assessed this Year? Yes

Responsibility: Program Coordinator

Participation:

Direct Assessments

Each student will meet or surpass a score equivalent to the 25th percentile on the Major Field Test (MFT): Political Science, as administered by Educational Testing Services.

In PS 301 W, Political Science Scope and Methods, students will complete writing assignments utilizing the current research methodologies employed by political scientists.

Indirect Assessments

Results:	See attachment.
Curriculum:	PS 301W is currently under revision to meet the new departmental research literacy guidelines.
Actions:	A research literacy framework was developed for the political science program. See attachment.
Improvements:	NA

Title:	Outcome 2 (Content Knowledge and Methodology)
Description:	Students completing the Political Science program will display appropriate subject matter preparation by demonstrating a knowledge of the various subfields within the discipline, as well as the key concepts, generalizations, and methodologies appropriate to the study of political science.

Budget:	\$0.00
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Core Competencies:	1,2,3,4,5
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25% Online:	
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50% Online:	1
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Core Competencies:	1,2,3,4,5
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How Often: Every year

Assessed this Year? Yes

Responsibility: Program Coordinator

Participation:

Direct Assessments

Each student will meet or surpass a score equivalent to the 25th percentile on the Major Field Test (MFT): Political Science, as administered by Educational Testing Services.

IN PS 241, United States Government and Politics, students were required to take a pre-test and post-test.

In PS 301 W, Political Science Scope and Methods, students will complete writing assignments utilizing the current research methodologies employed by political scientists.

Indirect Assessments

Results: See attachment. See attached report on PS 241 pre-test and post-test.

Curriculum: PS 301W is currently under revision to meet the new departmental research literacy guidelines.

Actions: A research literacy framework was developed for the political science program. See attachment.

Improvements: NA